

SLT Happenings at UMS

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Scott Ramsay & Joanne Tiu

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Structure & Composition

How is SLT organized and who are its members?

UMS School
Leadership Team

Teaching & Learning
Projects

Solutions

Trauma Informed
Teaching
Strategies

DEI – Student
Awareness

DEI – Staff
Awareness

Pandemic
Recovery

Building
Management

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Committee Highlights

How have the committees effected positive change at UMS?

Solutions Team Members



**Eileen
Cappabianca**
SCHOOL NURSE



**Denita
Davis**
MATH TEACHER
TEAM LEADER



**Cory
Delgado**
PRINCIPAL



**Kimberly
Dewrell**
VICE PRINCIPAL



**Lauren
Horowitz**
LANGUAGE ARTS TEACHER
TEAM LEADER



**Eric
Mazurkiewicz**
BAND DIRECTOR
TEAM LEADER



**Armando
Quiroz**
SPANISH TEACHER
TEAM LEADER

Solutions

- ① Implementing safety guidelines – The Road Back
- ① Schedules
- ① Technology
- ① Ensuring clear & effective communication

Trauma Informed Team Members



Mark Accardi
SPECIAL EDUCATION
TEACHER



Staci Anderson
ENGLISH LANGUAGE
LEARNERS TEACHER



**Kimberly
Dewrell**
VICE PRINCIPAL



**Stefanie
Lachenauer**
CHARACTER, COLLEGE and
CAREER READINESS &
GLOBAL LEADERSHIP
TEACHER



Caitlin Mannion
LANGUAGE ARTS
TEACHER



Meghan Moore
GUIDANCE COUNSELOR



Wendy Wachtel
LANGUAGE ARTS
TEACHER

Trauma Informed Practices

UMS Staff Specific

- 🎯 Professional Development:
 - 🕒 Importance of Self-Care
 - 🕒 Cultivating Relationships
 - 🕒 Trauma and the Brain
 - 🕒 Adverse Childhood Experiences (ACEs)
 - 🕒 The Science of Burnout
 - 🕒 Emotional Agility
 - 🕒 Choose your Own Adventure
- 🎯 Staff Surveys
 - 🕒 Incorporate Needs/Differentiate

UMS Staff & Students

- 🎯 Self-Care Days
 - 🎯 MP1 & MP2
- 🎯 Practical Strategies & Tips for:
 - 🎯 Fostering connection
 - 🎯 Prioritizing social-emotional skills
 - 🎯 Classroom Best Practices
- 🎯 Compassionate Care Website

SLT: Equity Project Members



Cory Delgado
PRINCIPAL



Kimberly Dewrell
VICE PRINCIPAL



Jacynth Johnson
LANGUAGE ARTS & SOCIAL
STUDIES SUPERVISOR (5-8)



Allison Doyle Smith
GUIDANCE COUNSELOR



Robert Guardigli
PARAPROFESSIONAL



Denita Davis
MATH TEACHER
TEAM LEADER



Lauren Horowitz
LANGUAGE ARTS TEACHER
TEAM LEADER



Eric Mazurkiewicz
BAND DIRECTOR
TEAM LEADER



Armando Quiroz
SPANISH TEACHER
TEAM LEADER



Mark Accardi
SPECIAL EDUCATION TEACHER



**Adriana Delgado
Gonzalez**
SPECIAL EDUCATION TEACHER



Jennifer Elgin
MATH TEACHER



Sarah Juarez
SOCIAL STUDIES TEACHER



Karen Kevorkian
LANGUAGE ARTS TEACHER
UMS MTEA VICE PRESIDENT



Scott Ramsay
SOCIAL STUDIES TEACHER
COLLABORATION FACILITATOR



Joanne Tiu
SPECIAL EDUCATION TEACHER
UMS MTEA HEAD BUILDING REP



Wendy Wachtel
LANGUAGE ARTS TEACHER

DEI - Staff Awareness

- Professional Development from Dr. Robin Daniels
 - Introduction to Culturally Responsive Practices: Culture and Race
 - Culturally Responsive Practices and Resolving Racial Conflict
- DEI Fridays
- Vision Development
- [UMS Staff DEI Website](#)

DEI - Student Awareness

- Affinity Groups
- Lessons and activities honoring monthly celebrations
- [UMS DEI Website](#)

Affinity Groups

Support. Education. Advocacy.



**Black Student
Alliance**



**Hispanic Heritage
Club**



Pride Alliance Club

“ Working together to complete projects ”

“ Developing teamwork and leadership skills ”

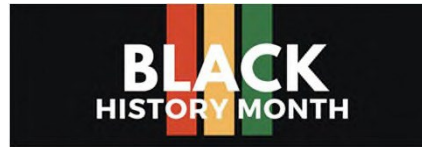
**““ Becoming comfortable with
ourselves and our stories ””**

**““ There are other people who
relate to what I sometimes go
through ””**

Lessons & Activities




Morning
Announcements
Spotlight



The UMS Black Student Alliance
invites you to view a presentation for
Black History Month
on Monday, February 8th
during Flex at 1:00 pm

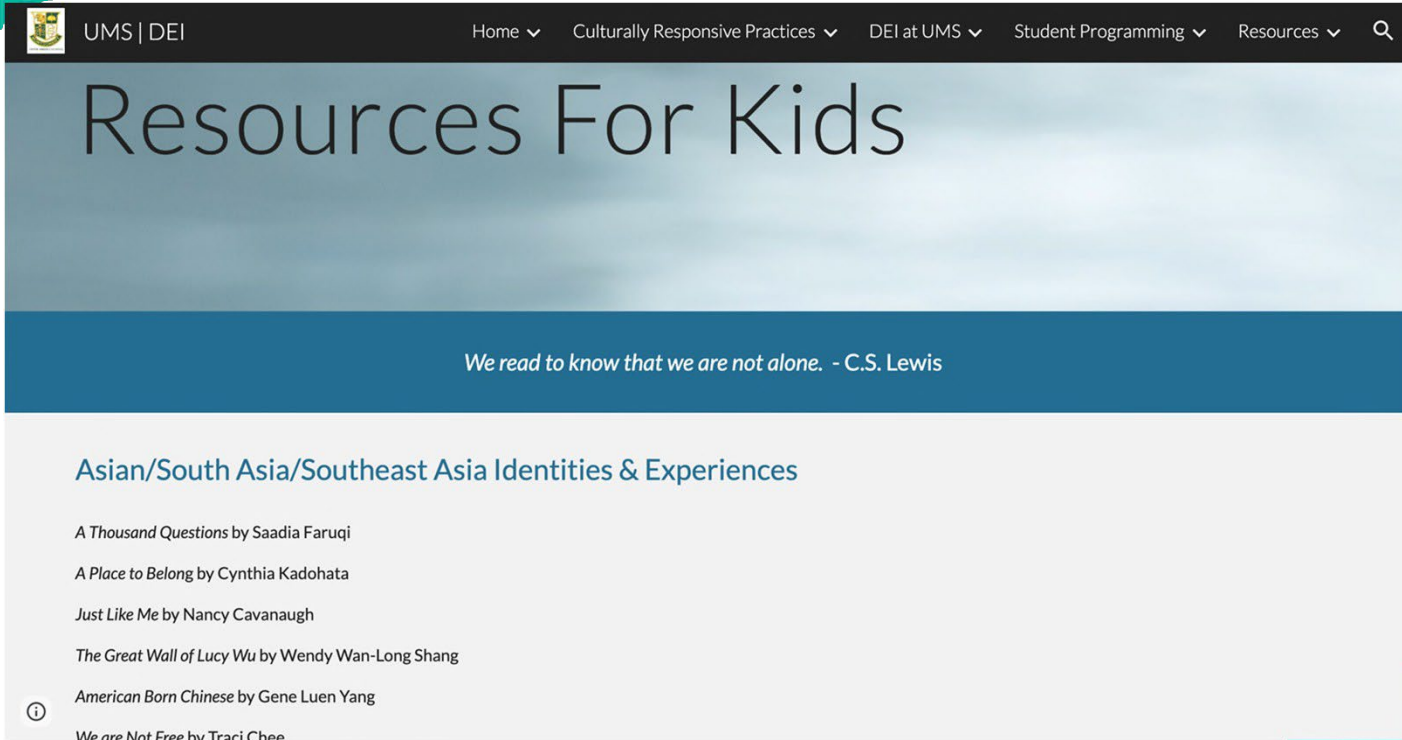
Flex Assemblies

Marie Maynard Daly

<i>I chose to research Marie Maynard Daly because she was the first African American to receive a doctoral degree.</i>	<i>She was overcoming the hurdles of racial and gender bias.</i>	
<i>Daly developed programs to increase the number of minorities in medical schools and graduate science programs</i>	<i>There wasn't much information regards to her childhood but she read a lot of books and studied hard to get where she was.</i>	
<i>She lived in New York, and was further inspired by her fathers love of science. This made her committed to developing and enhancing programs.</i>	<i>She attended multiple schools including Queens College, City University of New York, and Columbia University.</i>	

Lessons & Projects

DEI Website



The screenshot shows the top navigation bar of the UMS DEI website. The navigation items are: Home, Culturally Responsive Practices, DEI at UMS, Student Programming, and Resources. A search icon is located on the right side of the navigation bar. Below the navigation bar is a large header area with the text "Resources For Kids" in a large, dark font. Underneath the header is a dark blue banner with the quote "We read to know that we are not alone. - C.S. Lewis" in white text. Below the banner is a section titled "Asian/South Asia/Southeast Asia Identities & Experiences" in a blue font. This section lists several books with their authors: "A Thousand Questions" by Saadia Faruqi, "A Place to Belong" by Cynthia Kadohata, "Just Like Me" by Nancy Cavanaugh, "The Great Wall of Lucy Wu" by Wendy Wan-Long Shang, "American Born Chinese" by Gene Luen Yang, and "We are Not Free" by Traci Chee. A small circular icon with the number 1 is located to the left of the book titles.

UMS | DEI Home ▾ Culturally Responsive Practices ▾ DEI at UMS ▾ Student Programming ▾ Resources ▾ 🔍

Resources For Kids

We read to know that we are not alone. - C.S. Lewis

Asian/South Asia/Southeast Asia Identities & Experiences

A Thousand Questions by Saadia Faruqi

A Place to Belong by Cynthia Kadohata

Just Like Me by Nancy Cavanaugh

The Great Wall of Lucy Wu by Wendy Wan-Long Shang

American Born Chinese by Gene Luen Yang

We are Not Free by Traci Chee

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The Impact of Collaboration

How does the collaborative model support the positive change happening in UMS?

The Impact of Collaboration

Top /Down Management

1. Initiatives responsive to the needs of administration
2. Teachers and staff receive PD – but not invested in results
3. Efficient and quick but little change

Collaborative Model

1. Initiatives responsive to the needs of teachers, staff and administration
2. Teachers, staff and administration engage in PD – invested in success
3. **Longer process but bigger change**